



THE WENSLEYDALE SCHOOL
& SIXTH FORM
LEYBURN

KEY STAGE 4 COURSE GUIDE 2021-2023

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THE
WENSLEYDALE
SCHOOL

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Introduction

In Key Stage 3, students follow the National Curriculum and have no choice about what to study. In Key Stage 4 students must follow some subjects as part of the National Curriculum but can also choose subjects that they enjoy or may find useful in their future careers. It is important that students take great care in the selection of their option choices and consider the full range of subjects available.

The National Curriculum states that all students must study a core curriculum of:

- English
- Mathematics
- Science
- Citizenship, RS, Careers and Sex Education
- Physical Education

We do not want students to specialise too early and so hope that students choose a range of courses across different subject areas. It is important for the majority of students to have the opportunity to take a language and a humanities subject at GCSE. This is because higher education establishments and increasingly employers look for this academic core of subjects which comprises English, mathematics, two sciences, a language and a humanities subject.

At The Wensleydale School, it is compulsory for students to study either Geography or History (they can also choose to study both if they wish). We also want to encourage the majority of students to study a language and the option for the current Year 9s will be GCSE French, however, we are not making this compulsory yet.

This year, unlike in previous years, you will see that the triple science option has been removed from the option subjects and placed into the core curriculum for all students. Therefore, all students will study GCSE Biology, GCSE Chemistry and GCSE Physics.

We have taken this decision based on the fact that the differences between the new single award sciences and new combined science qualifications are relatively small and teaching all students the 3 separate sciences allows us to timetable the subject more effectively and create smaller and more streamed classes.

The booklet gives you information about the courses as well as some additional information. If you are unsure about anything you read in this booklet or about anything that you are told, you can ask any of the people listed on the following pages. Do remember that we cannot guarantee that all your options subjects will in the end be available to you, but we will let you know immediately of any problems and help you to make a choice which is just as suitable for you.

Mr C Barnett
Assistant Headteacher



NEED SOME HELP?

People who could help:

Your parents or carers, form tutor, progress leader, subject teachers, the school's Careers Advisor, the school's Careers Guidance and Work Experience Co-ordinator (Mr C Ellis), the school's GCSE Options Co-ordinator (Mr C Barnett)

The options process

The options process consists of two stages:

Stage 1:

In the first stage, we ask students to select three option subjects plus a reserve subject from a list of available subjects. This selection is made on the first option form which will be handed out to students in the term after Christmas.

The purpose of this first stage is to get initial numbers of students wishing to study each course so that the option blocks can be created. An option block is a collection of option subjects which will be timetabled at the same time in the week.

Therefore you cannot study two subjects from the same option block. The selection made in stage 1 helps us to create the best option blocks to give as many students their first choices as possible.

At stage 1 we may decide that a subject with very few numbers will not run and it will not therefore appear in any of the option blocks. If this happens we will let students know as soon as possible.

Stage 2:

In the second stage, students will be given their second option form. This second form will contain the actual option blocks and students will be asked to select one subject from each block. The form must be signed by the student and the parent or carer. The option blocks will have been created to allow as many students their first choices as possible. If a student wants to change their mind between stage 1 and 2 this is fine, but they should understand that their choice of subjects may not be available to them.

Whilst we want to encourage students to make an open choice, all students must choose either GCSE History or GCSE Geography. They may choose to study both subjects, but they must do at least one of them.

Timeline

**Thursday 28th
January 2021**

Virtual Options Evening

**Thursday 4th
February 2021**

Virtual Options Q&A
with subject teachers

**Monday 8th
February 2021**

Deadline for first options
form to be handed in to
Mr Barnett

**Friday 26th
February 2021**

Second options form
handed to Year 9 students

**Monday 1st
March 2021**

Deadline for second (final)
options form to be handed
in to Mr Barnett





THE CORE SUBJECTS



ENGLISH

QUALIFICATION: GCSE English Language
GCSE English Literature

AWARDING BODY: WJEC/Eduqas

ASSESSMENT METHOD

English Literature Paper 1:
Shakespeare and Poetry exam: 2 hours, 40% of GCSE

English Literature Paper 2:
Post-1914 Prose / Drama, 19th century Prose and Unseen
Poetry Modern texts exam: 2 hours 30 minutes, 60% of
GCSE

English Language Paper 1:
20th Century Literature Reading and Creative Prose
Writing exam: 2 hours, 40% of GCSE

English Language Paper 2:
19th and 21st Century Non-Fiction Reading and
Transactional / Persuasive Writing exam: 1 hour 45 minutes,
60% of GCSE

Spoken Language Non-Exam Assessment

COURSE OUTLINE

Students will study two GCSE subjects in one combined English course.

GCSE English Language enables students of all abilities to develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st Century time periods as well as to write clearly, coherently and accurately.

GCSE English Literature gives students the opportunity to develop knowledge and skills in reading, writing and critical thinking. Through literature, students have a chance to develop culturally and acquire knowledge of some of the best that has been thought and written.

POST 16 OPPORTUNITIES & CAREERS

These qualifications offer an excellent starting point for further study in English Language, Linguistics, Literature, Theatre Studies, Media Studies, Communication Studies and Creative Writing at A level and beyond.

English is usually a requirement at GCSE if you want to enrol at sixth form or college for most courses. A good GCSE English qualification is also regarded by employers as essential when you begin applying for jobs and apprenticeships.

MATHEMATICS

QUALIFICATION: GCSE Mathematics

AWARDING BODY: Pearson Edexcel

ASSESSMENT METHOD

All content is by examination and all papers are worth one third of the qualification.

Paper	Time	Type of paper
Paper 1	1 hr 30	Non-calculator
Paper 2	1 hr 30	Calculator
Paper 3	1 hr 30	Calculator

POST 16 OPPORTUNITIES & CAREERS

Mathematics is a universal language used in science to model the natural world around us. It is also used in social sciences and economics to model our complex society. The ability to use mathematical skills at some level is required by most employers and post-16 courses. It is essential for most career opportunities. This course is good preparation for A-level and Post 16 studies.

COURSE OUTLINE

Students study a range of mathematical topics that is deeper and richer in content than previous years and will ensure students are well prepared for future career prospects. Students will study the course at either foundation or higher level.

The level they study at is initially decided by looking at maths results at the end of primary school, assessments taken during key Stage 3. We will always work towards the student getting the highest grade we think they are able to get.

The exams focus on the following areas for mathematics:

- Number and Algebra
- Shape and Space
- Handling Data
- Investigative Skills

We aim to help students come to understand and enjoy mathematics. We want students to learn how to develop their understanding, ask questions and discover ideas in mathematics. We use a range of methods to help students develop their understanding of mathematics including using ICT, group work, games and more.

BIOLOGY

QUALIFICATION: GCSE Biology

AWARDING BODY: AQA

ASSESSMENT METHOD

There will no longer be a controlled assessment component – instead, students will carry out experiments from a list provided by the board throughout their course and will be tested on these within the examinations.

The courses will be assessed through two terminal examinations of 1hr 45 mins on the 2 years of Biology content at the end of year 11.

POST 16 OPPORTUNITIES & CAREERS

Career opportunities directly related to science such as medicine, veterinary science, dentistry and scientific research are open to Biology students. There is an increasing range of technical higher level apprenticeships too that would require Biology.

Many companies not directly related to science prefer science graduates as their analytical skills are useful in many areas of work.

COURSE OUTLINE

This course includes all the parts of what good science is at GCSE level: whether it be investigating, observing, experimenting or testing out ideas. The way scientific ideas flow through the specification will support you in building a deep understanding of science as well as Biology. This will involve talking about, reading and writing about science as well as actually doing it. This specification encourages the development of knowledge and understanding in science through opportunities for working scientifically and practical skills through the required practical activities.

The course consists of a combination of traditional Biology topics and ideas such as cell biology, organisation, bioenergetics, homeostasis, infection, ecology and inheritance as well as 10 required practicals which highlight key skills needed to make students good Biologists.

The course is linear with examinations at the end of year 11 and will include topics in Biology from the 2 year course. You will have one teacher teaching in their specialist areas.

CHEMISTRY

QUALIFICATION: GCSE Chemistry

AWARDING BODY: AQA

ASSESSMENT METHOD

There will no longer be a Controlled Assessment component – instead, students will carry out experiments from a list provided by the board throughout their course and will be tested on these within the examinations.

The courses will be assessed through two terminal examinations of 1hr 45 mins on the 2 years of Chemistry content at the end of year 11.

POST 16 OPPORTUNITIES & CAREERS

Career opportunities directly related to science such as chemical engineering, forensic science and pharmacology are open to Chemistry students. There is an increasing range of technical higher level apprenticeships too that would require Chemistry.

Many companies not directly related to science prefer science graduates as their analytical skills are useful in many areas of work.

COURSE OUTLINE

This course includes all the parts of what good science is at GCSE level: whether it be investigating, observing, experimenting or testing out ideas. The way scientific ideas flow through the specification will support you in building a deep understanding of science as well as Chemistry. This will involve talking about, reading and writing about science as well as actually doing it. This specification encourages the development of knowledge and understanding in science through opportunities for working scientifically and practical skills through the required practical activities.

The course consists of a combination of traditional Chemistry topics and ideas such as the atmosphere, atomic structure, bonding, chemical analysis, chemical changes, energy changes, organic chemistry, quantitative chemistry, using resources and rate of chemical reactions as well as 8 required practicals which highlight key skills needed to make students good chemists.

The course is linear with examinations at the end of year 11 and will include topics in chemistry from the 2 year course. You will have one teacher teaching in their specialist areas.

PHYSICS

QUALIFICATION: GCSE Physics

AWARDING BODY: AQA

ASSESSMENT METHOD

There will no longer be a Controlled Assessment component – instead, students will carry out experiments from a list provided by the board throughout their course and will be tested on these within the examinations.

The courses will be assessed through two terminal examinations of 1hr 45 mins on the 2 years of Physics content at the end of year 11.

POST 16 OPPORTUNITIES & CAREERS

Career opportunities directly related to science such as academic researcher, acoustic consultant, astronomer, clinical scientist, medical physicist, and geophysicist. There is an increasing range of technical higher level apprenticeships too that would require Physics. Many companies not directly related to science prefer science graduates as their analytical skills are useful in many areas of work.

COURSE OUTLINE

This course includes all the parts of what good science is at GCSE level: whether it be investigating, observing, experimenting or testing out ideas. The way scientific ideas flow through the specification will support you in building a deep understanding of science as well as Physics. This will involve talking about, reading and writing about science as well as actually doing it. This specification encourages the development of knowledge and understanding in science through opportunities for working scientifically and practical skills through the required practical activities.

The course consists of a combination of traditional Physics topics and ideas such as energy, electricity, particle model of matter, atomic structure, forces, waves, magnetism and space as well as 10 required practicals which highlight key skills needed to make students good Physicists.

The course is linear with examinations at the end of year 11 and will include topics in Physics from the 2 year course. You will have one teacher teaching in their specialist areas.

PHYSICAL EDUCATION

QUALIFICATION: N/A

AWARDING BODY: N/A

ASSESSMENT METHOD

Students will be assessed at the end of each unit of work, this assessment being in the form of a school progress report which will also include a grade for their approach to learning.

Performers will be judged on their knowledge, skills and understanding of several National Curriculum areas and given information regarding what they need to do in order to progress further.

Credit will be given to any students attending extracurricular clubs/teams and to those who get involved in the various sports leadership opportunities on offer.

POST 16 OPPORTUNITIES & CAREERS

PE encourages students to make regular physical activity part of their lives and to get involved in healthy physical activity and sport regularly both in school and in the community.

It is hoped that a positive experience in Years 7 to 11 will encourage students to make positive lifelong learning choices Post 16 and beyond.

COURSE OUTLINE

Physical Education (PE) has a distinctive contribution to make to the aims of the National Curriculum. PE helps students acquire the knowledge, skills and understanding they need to participate successfully in, and enjoy, physical activities both now and in the future. Students develop analytical and evaluation skills by deciding how to improve the quality of their own and others' work.

Students will cover a wide range of sports over the 2 years with the aim of keeping them physically active. They will be encouraged to take on leadership opportunities in the form of either leading /coaching their peer group and further develop our links with the primary schools by refereeing and organising tournaments.

LIFE AND SOCIETY

QUALIFICATION: N/A

AWARDING BODY: N/A

ASSESSMENT METHOD

There is no formal exam. We will, however, we will have regular assessments in class which will cover the key themes in each topic.

POST 16 OPPORTUNITIES & CAREERS

Students may wish to study RS or Health and Social Care. This course will also inform students about managing personal finance; protecting against fraud, finding insurance and managing debt – essential skills for early adult life!

COURSE OUTLINE

The Core RS (Religious Studies)/PSHEe (Personal, Social, Health and Economic education) course is a requirement for all students in Key Stage 4. Lessons will take place one hour per fortnight and will cover a whole range of RS / PSHEe Topics. We teach a blended curriculum which covers compulsory topics such as risky behaviours (e.g. pregnancy, alcohol and drugs), personal finance and mental health. Where appropriate the PSHEe content will be combined with the RS curriculum and will cover religious attitudes towards contraception, divorce, abortion, marriage, homosexuality and community cohesion.

This course also explores core British Values in action and examines ways we can prevent all forms of extremist behaviour within our communities. This is a safe space for students to discuss key issues affecting them and we will look at how we can overcome some of the problems that young people face growing up in 21st Century Britain.



THE OPTION SUBJECTS

FINE ART

QUALIFICATION: GCSE Fine Art

AWARDING BODY: AQA

ASSESSMENT METHOD

Component 1:

Portfolio We will undertake three projects across the two year course and then select one full project and a collection of supporting studies which show your best skills.

This constitutes 60% of the GCSE.

Component 2:

Externally set assignment Students choose a starting point from an externally set assignment paper and produce a project of work which culminates in a 10 hour exam final outcome. It is worth 40% of the GCSE.

Evidence of observational drawing and annotation are an important element of both components.

All units are internally assessed and externally moderated.

COURSE OUTLINE

The Fine Art GCSE is a rich and varied course, which requires sustained commitment throughout the two years, as classwork and homework build to create the portfolio of work.

A range of art techniques will be explored across the course, with drawing underpinning everything we do. You will be guided in Year 10 to look at specific artists and designers and to follow a structured theme of work which will give you a range of skills. Then, in Year 11 you will choose the theme of your project and your work will become self-directed and take on a more personal theme. The keys to success in Art are enjoyment, enthusiasm and commitment.

Students are required to work in one or more area(s) of fine art such as drawing, painting, sculpture, textiles, photography and the moving image, printmaking and mixed media.

POST 16 OPPORTUNITIES & CAREERS

Fine Art is not only a fascinating and fulfilling subject, suitable for those who wish to pursue a creative profession, it also prepares you for other career paths. The transferable skills of creative thinking, problem solving, experimenting and generating ideas are essential in other areas of work and study.

You may wish to study A Level Art or other design courses but the GCSE will also enable you to succeed in engineering, web-design, drama, literature, psychology, music... to name but a few.

BUSINESS STUDIES

QUALIFICATION: GCSE Business

AWARDING BODY: AQA

ASSESSMENT METHOD

Paper 1:

Written exam: 1 hour 45 minutes
90 marks
50% of GCSE

Paper 2:

Written exam: 1 hour 45 minutes
90 marks
50% of GCSE

POST 16 OPPORTUNITIES & CAREERS

A business qualification has many transferable skills, which are highly sought after by employers. At The Wensleydale School, Business and Innovation is central to our Post-16 offer and if you have studied GCSE Business you will already be hooked into the world of business.

COURSE OUTLINE

The GCSE Business course provides a fascinating insight into the world of Business. Have you ever wondered why Santa Claus is dressed in red and why Coca Cola is responsible?

What happened to White Maltesers? How do you set up a business? How do you market your product? What happens if the exchange rate changes? What laws do I have to follow when I am looking for new employees? How do I work out profit?

All of these questions are covered in this exciting new course. Students will visit local and national businesses and have the chance to see the business in operation and talk to Directors. You will also gain confidence and be better equipped for life outside of school.

The course involves practical mathematical skills and covers the following topics; Business in the Real World, Influences on Businesses, Human Resources & Marketing, Finance and Operations.

COMPUTER SCIENCE

QUALIFICATION: GCSE Computer Science

AWARDING BODY: OCR

ASSESSMENT METHOD

Unit 1:

Computer Systems (50%)
1hr 30 mins exam

Unit 2:

Computational Thinking,
Algorithms and Programming (50%)
1hr 30 mins exam

POST 16 OPPORTUNITIES & CAREERS

Computer Science underlies all commercial and industrial activity. Computer Scientists are in huge demand. You could go on to take Computer Science at A Level or a more practical Technical qualification. Alternatively you may wish to take up an apprenticeship. Whichever you choose, the skills you will learn on this course will prepare you for the modern working environment and make the best use of it.

COURSE OUTLINE

Computer Science is a practical subject where you apply knowledge and skills to real-world problems. It is an intensely creative subject that involves invention and excitement.

You will learn skills to solve problems and design systems that do so. You will need to think logically and mathematically.

The course has been developed in discussion with technology giants such as Microsoft, Google and CISCO. There is a new focus on cyber security and a greater emphasis on "computational thinking" where you learn to write computer programs.

The course is split into two components. In unit 1, Computer Systems, you will learn about the architecture of computer systems, how memory and storage work, how networks are put together and kept secure, about different types of software and the moral, legal and cultural and environmental concerns in the use of technology.

In Unit 2, Computation Thinking, Algorithms and Programming, you will look at programming languages and data to understand how computers are able to process the tasks we need them to do. Unit 2 also includes Programming where you are given the opportunity to undertake programming tasks to develop skills to design, write, test and refine programs using a high-level programming language.

DESIGN AND TECHNOLOGY

QUALIFICATION: GCSE Design and Technology

AWARDING BODY: AQA

ASSESSMENT METHOD

Paper 1:

- Core technical principles
- Specialist technical principles
- Designing and making principles

How it's assessed

- Written exam (2 hours)
- 100 Marks
- 50% of the GCSE

Non-exam assessment (NEA)

Practical application of:

- Core technical principles
- Specialist technical principles
- Designing and making principles

How it's assessed

- Non-exam assessment: 30-35 hours approx.
- 100 marks
- 50% of the GCSE

COURSE OUTLINE

The new GCSE in Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

The new GCSE allows students to study core technical, designing and making principles, including a broad range of design processes, materials techniques and equipment. They will also have the opportunity to study specialist technical principles in greater depth. Students will consider sustainability and the environmental impact of their designing. Students will be involved in investigating, designing, making, analysing and evaluating their work.

They will undertake a substantial design and make task. Students will produce a working prototype and a portfolio of evidence which will be marked by the teacher and moderated by AQA.

POST 16 OPPORTUNITIES & CAREERS

If you are interested in designing, if you enjoy making quality products and using IT facilities, this could be the course for you. If you have any interest in visual communication or contemporary graphical design, this course will provide you with the opportunity to be creative and knowledgeable in an area of great importance in today's creative industries including: Graphic Design, Product Design, Architecture, Interior Design, Advertising, Creative Arts (Film, Stage) and Engineering.

DRAMA

QUALIFICATION: GCSE Drama

AWARDING BODY: Pearson Edexcel

ASSESSMENT METHOD

Component 1:

Devising - 40% of the qualification

Component 1: students must take part and devise a piece of theatre from multiple stimuli.

Students will all take part in a group performance of the piece they have devised, this can be as a performer or a designer. Alongside the performance, students will create a weekly portfolio which documents the devising process. Students will then be asked to reflect on their performance and write about how successful they were in achieving their desired effect for an audience.

Component 2:

Performance from text - 20% of the qualification

Component 2: students must take part in the performance of two extracts from the same performance text as either a performer or a designer. This component is marked by an external visiting examiner who watches the final performance in school.

Component 3:

Theatre Makers in Practice - 40% of the qualification

Component 3: students will have to respond to a set theatrical text that they will have studied throughout the course. Alongside this, students will have to watch a live piece of theatre and be able to write about it. The examination is 1 hour and 30 minutes long and will test students on their ability to answer questions from the perspective of a performer, director and designer. The written examination is concluded at the end of Year 11.

COURSE OUTLINE

GCSE Drama is a stimulating qualification designed to engage students through both practical and written work. The course encourages creativity, focusing on practical work which reflects twenty-first century theatre practice and developing skills that will support progression to further study of drama and a wide range of other subjects. Edexcel have selected a list of performance texts that will engage and inspire students. The qualification has a clear structure with three components: one that focuses on devising; one that focuses on performing in or designing for a performance from a text and one that focuses on practical understanding of a performance text and live theatre.

POST 16 OPPORTUNITIES & CAREERS

Drama develops self-confidence and collaborative skills in acting, design, problem solving, communication, creativity, improvisation, evaluation and analysis.

GCSE Drama is a strong grounding for A-Levels in Drama, English and other performing arts subjects. This in turn can lead on to a wide range of degrees, from vocational to academic.

FRENCH

QUALIFICATION: GCSE French

AWARDING BODY: AQA

ASSESSMENT METHOD

The new AQA exam is divided into four sections, covering the four skills:

Listening 25%

Speaking 25%

Reading 25%

Writing 25%

Students can be entered for either Foundation or Higher tier, but they must enter the same tier for all four skills

POST 16 OPPORTUNITIES & CAREERS

'More than 300 million people speak French in 28 countries across five continents. So being bi-lingual in French and English is a huge advantage on the international job market, especially in art, fashion and law.

Future study could also include linguistics, or the scientific study of language and its structure, which helps learners think more analytically about their own language, improving literacy and communication.'

COURSE OUTLINE

The course is designed to give students opportunities to:

- Develop understanding of the spoken and written forms of French
- Develop the ability to communicate effectively in French through both the spoken and the written word
- Develop knowledge and understanding of the grammar of French and the ability to apply it
- Develop knowledge of countries and communities where French is spoken
- Develop a positive attitude to modern foreign language learning
- Provide a suitable foundation to further study of French or for the practical use of the French language

The three major themes are:

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

GEOGRAPHY

QUALIFICATION: GCSE Geography

AWARDING BODY: AQA

ASSESSMENT METHOD

There are 3 unit exams all to be sat all at the end of year 11

Unit 1:

Living with the Physical environment. A written exam of 1 hour 30 minutes worth 85 marks contributing to 35% of GCSE.

Unit 2:

Challenges in the Human Environment. A written exam of 1 hour 30 minutes for 88 marks (including 3 marks for SPGST) contributing to 35% of GCSE.

Unit 3:

Geographical applications. A written exam: 1 hour 15 mins worth 76 marks (including 6 marks for SPGST) contributing to 30% of the GCSEs.

COURSE OUTLINE

The course covers both living with the physical environment and challenges in the human environment.

Living with the Physical Environment consists of the challenge of natural hazards (tectonics and weather), physical landscapes in the UK and the living world.

Challenges in the Human Environment covers urban issues and challenges, the changing economic world and the challenge of resource management.

Geographical skills are assessed in an exam which covers both fieldwork skills and issue evaluation. This includes graphical, cartographical and ICT skills.

POST 16 OPPORTUNITIES & CAREERS

This course is suitable for students wishing to follow courses in Geography, Geology, Travel and Tourism and Environmental at Post 16 and further education.

It will provide you with the skills to use a range of types of data and assess and manage situations.

HISTORY

QUALIFICATION: GCSE History

AWARDING BODY: AQA

ASSESSMENT METHOD

This qualification is linear.

Linear means that students will sit all their exams at the end of the course.

There will be two exams – Paper 1 and Paper 2.

They will be examined in the same way with a written exam (2 hours), comprised of 84 marks (including four marks for spelling, punctuation and grammar), with each paper worth 50% of the whole GCSE.

POST 16 OPPORTUNITIES & CAREERS

At A level students enrich and deepen their study of why society is as it is today – question reasons for action and evaluate relative success.

The skills history teaches students are valuable in a whole range of jobs. So instead of only looking at 'careers in history' you could also look at careers where it will help

COURSE OUTLINE

The history course is a full GCSE for people who enjoy questioning why the world is as it is today. Students will develop the key skills of analysis and evaluation, as well as creating a supported argument using multiple evidence sources.

There are two options that make up the GCSE:

Paper 1:

Understanding the World – studying America between 1920 and 1973 exploring opportunity and inequality. As part of the option students will also study Conflict and tensions between East and West, 1945 to 1972.

Paper 2:

Shaping the Nations – studying Britain: Power and the people from 1170 to the present day. This is supported by a depth study of Elizabethan England, 1558-1603.

a lot if you've studied history. For instance, history allows students to learn about people; to learn about countries, societies and cultures; to learn to locate and sift facts; and to present what you've learned in a way that makes sense to others. Where these are needed – history will help prepare students.

HOSPITALITY AND CATERING

QUALIFICATION: Level 1/2 Vocational Award

AWARDING BODY: WJEC

ASSESSMENT METHOD

Unit 01 The Hospitality and catering industry (40%)
External assessment

- All the different parts of the industry
- Different types of establishments and job roles
- Different types of hospitality and catering for different situations
- Front of house and kitchen operations
- The needs and requirements of customers
- What makes a business successful
- Issues related to nutrition and food safety

Unit 02 Hospitality and Catering in Action (60%) Internal assessment

- Plan, prepare, cook and serve a variety of nutritional dishes in a safe and hygienic manner that are suitable for different situations and customer needs and requirements

COURSE OUTLINE

This qualification is designed with the aim of enabling students to gain a good foundation of knowledge, understanding and skills that are required by the Hospitality and Catering industry, which is a major employer of people in the UK and other countries. Students will have the opportunity to develop a variety of skills, including food preparation and cooking skills, organisation, time management, planning, communication and problem solving.

Success in this course will enable you to progress on to further training if you decide to choose a career in this industry.

POST 16 OPPORTUNITIES & CAREERS

Upon completion, students can progress to Technical Certificate's and other Level 3 Vocational qualifications such as the Diploma in Professional Cookery/Patisserie or apprenticeships in a related area of employment.

Students will also gain transferable skills such as:

- Teamwork
- Communication
- Problem solving
- Research

MUSIC

QUALIFICATION: First Award BTEC Level 2

AWARDING BODY: Pearsons

ASSESSMENT METHOD

You will study the following two mandatory units, covering the fundamental knowledge, skills and understanding required for the music sector:

- UNIT 1: The Music Industry
- UNIT 2: Managing a Music Product.

You will explore two sub- sectors of the music industry, by choosing a further two units, covering areas such as:

- UNIT 3: Live Sound
- UNIT 4: Music Composition
- UNIT 5: Music Performance
- UNIT 6: Music Recording
- UNIT 7: Music Sequencing

COURSE OUTLINE

This course allows you to engage with the music industry and develop a range of relevant practical and technical skills. You will explore music product development and events management, and apply your knowledge in new and practical industry-related contexts.

The qualification is 120 GLH, which is the same size and level as a GCSE, and is aimed at everyone who wants to find out more about the music industry. This course caters for all musical backgrounds and interests and can be designed to draw upon the strengths of the students.

The course will appeal to any student who is creative and enjoys music as well as those students who are already accomplished musicians. The course gives plenty of opportunity for creative and imaginative work.

POST 16 OPPORTUNITIES & CAREERS

GCSE Music is an ideal stepping stone to A Level Music/ Music Technology or BTEC Level 3 Performing Arts Courses.

Music covers a broad range of career options, such as:

- Band/Orchestral Performer
- Composer
- DJ/Radio Producer
- Cruise Ship Entertainer
- Music Therapist
- Arts Administrator
- School Music Teacher
- Recording/Sound Engineer
- Artist Management/Promotion
- Music Journalist
- Instrument Repairer
- Record Producer

PHYSICAL EDUCATION (GCSE)

QUALIFICATION: GCSE Physical Education

AWARDING BODY: AQA

ASSESSMENT METHOD

You will be assessed as a performer in three sports - one team activity, one individual activity and a third in either a team or an individual activity (40%).

Theory examination in the form of 2 written exam papers (60%).

COURSE OUTLINE

You will be taught about the structure and function of the human body; the effects of exercise on the human body and its performance; the principles and methods of training; health, fitness and well-being; sports psychology; socio-cultural influences and the use of data to plan training programmes and track fitness.

You will participate in a range of physical activities and assess, interpret and evaluate situations relating to a specific game and/or sport.

You will spend five hours per fortnight studying this subject in addition to core PE; three hours on theory and two on practical activities.

POST 16 OPPORTUNITIES & CAREERS

You should study this course if you are enthusiastic about PE & Sport and interested in studying a wide range of sports. This course is good preparation for A level PE as well as for careers in the Sport & Leisure industry. Many of our ex-students have since gone on to study PE at university and are currently working as teachers or coaches.

SOCIOLOGY

QUALIFICATION: GCSE SOCIOLOGY

AWARDING BODY: AQA

ASSESSMENT METHOD

Paper 1:

The sociology of families
The sociology of education
Relevant areas of social theory and methodology
Students will be expected to draw on knowledge and understanding of the entire course of study to show a deeper understanding of these topics.

How it's assessed:

Written exam: 1 hour 45 minutes
100 marks
50% of GCSE

Paper 2:

The sociology of crime and deviance
The sociology of social stratification
Relevant areas of social theory and methodology
Students will be expected to draw on knowledge and understanding of the entire course of study to show a deeper understanding of these topics.

How it's assessed:

Written exam: 1 hour 45 minutes
100 marks
50% of GCSE

COURSE OUTLINE

GCSE Sociology is the study of how individuals behave in groups and how their behaviour is shaped by these groups. Over the two years students will look at how the society they live in is structured through the study of families, education, crime and deviance and social stratification. Students will gain a variety of skills including, developing their communication skills by debating current social issues as well as sociological perspectives, applying research methods to different sociological contexts and studying classical sociologists like Marx, Weber and Durkheim and referencing their views on the social world.

POST 16 OPPORTUNITIES & CAREERS

Upon completion of the course students can progress to A level sociology, BTEC Level 3/A Level Criminology, Psychology and Level 3 Health and Social care.

Students who pick Sociology gain a variety of transferable skills which lead to careers in: Youth work, probation services, the criminal justice system, charity and research organisations, marketing, journalism, social work, counselling, teaching and public relations and communication.

COMBINED CADET FORCE (CCF)

QUALIFICATION: Army Proficiency Certificate Specialist, with Method of Instruction.

AWARDING BODY: 4th Bridge & HQ NE

ASSESSMENT METHOD

UNIT ONE

Students will be assessed by completing a number of practical tests, focusing on 5 main topics:

- Advanced Drill.
- Skill at Arms.
- Shooting.
- Navigation.
- Field-craft and Tactics.

UNIT TWO

Students will be assessed on the following two modules through a series of written tests and formal lesson observations:

- Method of Instruction.
- Leadership Development.

COURSE OUTLINE

This course is designed to give young people the life skills and self-confidence to take charge of their lives, enabling them to reach their full potential at school and within future employment.

Cadets will be appointed as Non-Commissioned Officers in year 10, being taught how to instruct and manage other students. They will be given the opportunity to practise the art of command in a range of testing scenarios.

The main objective over the 2 years will be to develop the Cadets into confident leaders and proficient instructors.

POST 16 OPPORTUNITIES & CAREERS

Many employers recognise the value that cadets can bring to the workplace with high levels of maturity, self-discipline and respect, all highly sought-after characteristics. This course is also fantastic preparation for students pursuing a career in the Uniformed Services.

Continuation training in post 16 allows students to compete in the Senior leadership Course and specialise in a range of skills.



THE WENSLEYDALE SCHOOL
& SIXTH FORM
LEYBURN

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