

2020 CURRICULUM STATEMENT

Curriculum statement of Intent 2020/21

AIM

To create:

Successful learners who enjoy learning; make good progress and achieve excellence. Confident individuals who are able to live safe, healthy and fulfilling lives.

Responsible citizens who can make a positive contribution to society.

Students with the opportunity to learn expected behaviours and be successful in their learning so that we can deliver our mission and aims.

Creates an aspirational high achievement culture.

Takes into account individual needs and styles

Allows everyone to experience success.

Raises standards of attainment.

Clear progress tracked and monitored over 7 years, accelerating student progress

A very broad KS3 Curriculum covering 17 subjects exceeding all the national curriculum requirements.

A bespoke Post 16 curriculum offer tailored to our rural needs

Curriculum Implementation

Our school and sixth form curriculum is designed around a fortnightly timetable. The subject lists and curriculum allocations for Key Stage 3 are shown in the tables below:

Faculty:	Subject:	Hours per fortnight:		
		7	8	9
English	English	8	8	8
	Music	2	2	2
	Drama	2	2	2
	French	3	3	3
	Geography	3	3	3
	History	3	3	3
	Religious Studies	2	2	2
Maths	Maths	7	7	7
	Computing	2	2	2
	Learning Skills/ CCF	2	2	2
Science	Art	2	2	2
	Biology	2	2	2
	Chemistry	2	2	2
	DT/Food/Textiles	4	4	4
	Physics	2	2	2

	PE	4	4	4
Total :		50	50	50

The subject lists and curriculum allocations for Key Stage 4 are shown in the tables below:

Faculty:	Subject:	Hours per fortnight:	
		10	11
English	GCSE English Lang/Lit	8	8
	BTEC Music	5	5
	GCSE Drama	5	5
	GCSE French	5	5
	GCSE Spanish		5
	GCSE Geography	5	5
	GCSE History	5	5
	Citizenship	1	1
Maths	GCSE Maths	7	7
	GCSE Computing	5	5
	BTEC Business	5	
	GCSE Business		5
	GCSE Astronomy*		Extra-Curricular
Science	GCSE Art	5	5
	GCSE Biology	4	4
	GCSE Chemistry	4	4
	GCSE DT	5	5
	GCSE Physics	4	4
	GCSE PE	5	5
	WJEC Vocational level 2 Hospitality and Catering	5	5
	Core PE	2	2

Our new business and innovation centre has been designed to respond to the needs of our students and their future careers within the business community. In addition to the published courses below, every one of our Y12 +13 students are given a mentor who is a business leader within the local community.

You can find out more about this exciting new development at our school by following the link: <https://www.wensleydale.n-yorks.sch.uk/content/uploads/2017/11/6th-formv3-screen.pdf>

Subject:	Hours per fortnight:	
	12	13
BTEC Level 3 Business	16	18
GCSE Maths (resit)	6	
Level3Mathematical studies		8
A level Sociology	8	8
A level Phycology		8
Level 3 ICT		8
EPQ	4	4

Enrichment

An additional school enrichment programme includes a range of activities including Football, hockey, badminton, cross-country, table tennis, climbing, mountain biking, skiing, samba band, wind orchestra, choir, wide range of peripatetic lessons, debate club, maths / coding club and GCSE Astronomy. We also offer a revision and exam support programme for our full range of GCSE and A level subjects.

The PiXL 'Edge'

As a member of the PiXL organisation of schools our students have access to a wide range of programmes and resources to help maximise their outcomes and to develop student character and the culture of the school. This year we have introduced the PiXL Edge programme which gives students formal recognition of the development of the key transferrable skills of Leadership, Organisation, Resilience, Initiative and Communication (LORIC).

PSHEe (Personal, Social, Health and Economic Education)

Our PSHEe programme is delivered through a number of focussed days in which the usual timetable is suspended. All staff are responsible for delivering aspects of the programme and they are divided into 3 teams:

- Sex and relationships
- Healthy lifestyles and keeping safe
- Economic well-being

Staff teach in these specialist teams across all year groups so are well placed to ensure the development and progression of their chosen specialism.