

# Curriculum Map

| <b>Subject: A level<br/>Psychology</b> |             | Exam board: AQA  | Quan code:<br>603/0932/5  | Entry code: 7182   | Unit codes: 7182/1, 7182/2, 7182/3   |   |   |
|--|-------------|--|---|--|--|---|---|
| Key Stage 5:                           | Autumn 1    | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2  |   |
| <b>Year 12</b>                         | Unit(s):    | <b>Research methods</b><br><b>Social influence</b>   | <b>Issues and debates</b><br><b>Social influence</b>  | <b>Approaches</b><br><b>Psychopathology</b>  | <b>Memory</b><br><b>Psychopathology</b>  | <b>Biopsychology</b><br><b>Attachment</b>   | <b>Biopsychology</b><br><b>Attachment</b>   |
|  | Key Skills: | Maths skills<br>Graphical skills<br>Statistics<br>Discussion<br>Critical thinking  | Ethics and empathy<br>Discussion<br>Critical thinking   | Peer review<br>Evaluating evidence<br>Ethics and empathy<br>Discussion                           | Analysing data<br>Discussion<br>Critical thinking<br>Evaluating  | Explaining<br>Scientific terminology<br>Ethics and empathy  | Explaining<br>Scientific terminology<br>Critical thinking<br>Discussion   |
|  | Assessment  | <b>End-of-topic test based on past exam questions</b>  | <b>End-of-topic test based on past exam questions</b>   | <b>End-of-topic test based on past exam questions</b>  | <b>End-of-topic test based on past exam questions</b>  | <b>End-of-topic test based on past exam questions</b>   | <b>End-of-topic test based on past exam questions</b>   |
|  | Enrichment  | <b>Maths skills</b><br><b>Link to science KS4</b><br><br><i>LORIC- Organisation</i><br><br><i>Organising the way they use their exercise books, homework, equipment etc since they are just starting A Level. Revision cards etc</i> | Visit to Teesside university - Halloween psychology day<br>6th form open evening help<br><br><i>LORIC- Communication</i><br><br><i>Ethics debates</i> | Visiting Psychologist<br><br><i>LORIC- Leadership</i><br><br><i>Lead a lesson on an approach</i> | Visit to Teesside university - open day<br><br><i>LORIC- Initiative</i><br><br><i>Conductive a Psychological investigation</i> | <b>Link with Biology KS4</b><br><br><i>LORIC- Organisation</i><br><i>Lots of opportunities in this topic for organising the different stages of coordination and control systems into the correct sequence.in Biopsychology</i> | Tutor2U booster workshops<br><br><i>LORIC- Resilience</i><br><br><i>Consolidate learning form year 12</i><br><i>Preparation for year 13. Revision for end year test</i> |
| <b>Year 13</b>                         | Unit(s):    | <b>Research methods</b><br><b>Issue and debates</b>  | <b>Aggressions</b><br><b>Relationships</b>  | <b>Stress</b><br><b>Relationships</b>  | <b>Revision</b>  | <b>Revision</b>   |   |

|  |             |   |   |  |  |   |  |
|--|-------------|---|---|--|--|---|--|
|  | Key Skills: | Maths skills<br>Graphical skills<br>Statistics<br>Discussion<br>Critical thinking   | Discussion<br>Research<br>Independent thinking  | Evaluating data<br>Discussion<br>Research<br>Independent thinking  |  |   |  |
|  | Assessment  | <b>Past Paper assessment</b>  | <b>Past Paper assessment</b>  | <b>Past Paper assessment</b>   | <b>Past Paper assessment</b>   | <b>Past Paper assessment</b>  |  |
|  | Enrichment  | <b>Maths skills</b><br><b>Link to science KS4</b><br>Link back to year 12<br><br><i>LORIC- Organisation</i><br><br><i>Organisation skills used to design investigations</i> | Visit to Teesside university - Halloween psychology day<br>6th form open evening help<br><br><i>LORIC- Communication</i><br><br><i>Create presentations for reseach from a scientist on one of the above topics to present to the class</i> | Nathalie Cater - links with wellbeing and stress management<br>Outside agencies through wellbeing officer<br><br><i>LORIC- Leadership</i><br><br><i>Lead a lesson on atopic to teach year 12</i> | Visit to Teesside university - open day<br><br><i>LORIC- Initiative</i><br><br><i>Initiative to run revision activities/ clubs or share revision resources</i> | Tutor2U booster workshop<br><br><i>LORIC- Resilience</i><br><br><i>Consolidation of year 11 topics. Preparation for GCSE exam</i> |  |

**End of course external assessment:**

AS

Paper 1: Introductory topics in Psychology 50%

Paper 2: Psychology in context 50%

A-level:

Paper 1: Introductory topics in Psychology 33%

Paper 2: Psychology in context 33%

Paper 3: Issues and options in psychology 33%