

French Curriculum Map 2020-2021



Key Stage 3:		Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Year 7	Unit(s):	Back to school	In class	Free time	Family life	In town
	Key Skills	Introduce yourself and your interests	Discuss life at school and school subjects	Discuss sports and other activities	Describe your family and eating habits	Describe places in town Talk about going out
	Key Assessment	Dynamo 1 module 1 tests	Dynamo 1 module 2 tests	Dynamo 1 module 3 tests	Dynamo 1 module 4 tests	Dynamo 1 module 5 tests
	Development from Key Stage 2	First experience for many of writing in a foreign language New linguistic concepts: masculine and feminine LORIC: Communication	New linguistic concepts: changes in verb endings LORIC: Communication	Relationship between French and English: cognates Presentation skills LORIC: Resilience	Develop knowledge of different ways of life in different countries LORIC: Initiative	Learning to use a different currency and understand its value LORIC: Organisation & Communication
Year 8	Unit(s):	Free time	Family life	In town	Holidays	Festivals
	Key Skills	Discuss sports and other activities	Describe your family and eating habits	Describe places in town Talk about going out	Describe holidays and days out in the past	Describe festivals and special days Discuss future plans
	Key Assessment	Dynamo 1 module 3 tests	Dynamo 1 module 4 tests	Dynamo 1 module 5 tests	Dynamo 2 module 1 tests	Dynamo 2 module 2 tests
	Ethos, Values and Community	Cross-curricular skills, links and knowledge LORIC: Resilience	Collaboration and Independence LORIC: Organisation	Resolving conflict, rules and ambition LORIC: Leadership	Growth Mindsets and Creativity LORIC: Initiative	Working with others; Trust LORIC: Communication Resilience
Year 9	Unit(s):	Holidays	Festivals	Leisure activities	Where you live	Sport and injuries
	Key Skills	Describe holidays and days out in the past	Describe festivals and special days Discuss future plans	Describe leisure activities, cinema and digital technology	Describe where you live and daily routine	Give opinions of sports Describe sports injuries
	Key Assessment	Dynamo 2 module 1 tests	Dynamo 2 module 2 tests	Dynamo 2 module 3 tests	Dynamo 2 module 4 tests	Dynamo 2 module 5 tests
	Careers and Next Steps	Artist LORIC: Communication	Therapist LORIC: Resilience	Careers in the media LORIC: Leadership	Careers in sport and the arts LORIC: Initiative	Travel agent LORIC: Resilience

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Key Stage 4:		COVERED AT FOUNDATION LEVEL IN Y9	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
Year 10	Unit(s):	Me, my family and friends	Free-time activities	Technology in everyday life	Customs and festivals	Home, town, neighbourhood and region	Social issues Move into Y11	Global issues	Travel and tourism Move into Y11
	Key Skills	Grammar: Reflexive verbs; adjective agreement Strategy: ignoring words which are not needed ; cognates ; answering questions	Grammar: Perfect tense, future tense, verb + inf, demonstrative pronouns, sentences using <i>lorsque, quand</i> and <i>si</i> Strategy : grammatical markers	Grammar: Present tense of regular and irregular verbs ; using <i>grace a, on</i> , pronouns and <i>il est possible que</i> Strategy: useful phrases ; pronunciation, building speaking and writing skills	Grammar: Reflexive verbs in perfect tense; perfect inf.; Imperfect tense; using perfect and imperfect together Strategy: <i>use of context; using synonyms; revise Francophone countries</i>	Grammar: Negative phrases + <i>de</i> ; Conditional of regular verbs; demonstrative adjectives; possessive pronouns Strategy: Recognising key topic words; simplification and paraphrasing; intensifiers	Grammar: Conditional tense; <i>vouloir que</i> + subjunctive; imperfect tense with <i>avoir, etre</i> and <i>faire</i> ; <i>il vaut/ vaudrait mieux</i> Strategy: questions; listening; recognising patterns; using negatives for complexity	Grammar: Using <i>si</i> + present tense; pluperfect tense; verbs of possibility; the subjunctive; <i>permettre de</i> + inf. Strategy: using social and cultural contexts ; debate ; longer texts	Grammar: perfect and imperfect tenses; sequencing words & phrases; imperfect-er verbs; using three time frames Strategy: paraphrasing; add complexity; cognates; reading for gist
	Key Assessment	No formal assessment	Writing	Reading / Speaking	Listening / Writing	Reading / Listening	Speaking	Writing / Listening	EOY exam in all skills
Year 11	Unit(s):	My studies	Life at school / college	Education post-16	Career choices and ambitions	Revision and preparation for assessment			
	Key Skills	Grammar: perfect tense or regular –er verbs ; revision of perfect tense or –ir and –re verbs; emphatic pronouns; adverbs of time and place; perfect tense of irregular verbs Strategy: describing physical properties; pointing and demonstration	Grammar: revision of <i>vouloir pouvoir</i> and <i>devoir; il faut ; time phrases; il est possible que</i> + subjunctive Strategy: using visual and verbal context in reading ; using more than one tense in the same sentence	Grammar: Using <i>si</i> clauses with present and future tense; using <i>quand</i> clauses with future tense; two verb structures Strategy: ignoring unneeded words in listening tests; being aware of <i>faux amis</i> when translating	Grammar: passive voice in the present tense; avoiding the passive; comparatives and superlatives; recognising the passive Strategy: using <i>qui</i> and <i>que</i> to refer to something; using French idioms	Listening 25% Speaking 25% Reading 25% Writing 25%			
	Key Assessment	Regular exam Qs - Exampro			PPEs	Regular exam Qs - Exampro			

	Exam info	<p>AQA GCSE in FRENCH Exam board - AQA</p> <ul style="list-style-type: none">● Entry code (Specification code) 8658● QAN code - 601/8157/6● Unit Entry codes 8658F / 8658FH● DfE Discount code FKF <p>Exam composition -</p> <p>Paper 1 Listening; Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier); 25% of GCSE</p> <p>Paper 2 Speaking ; Non-exam assessment; 25% of GCSE</p> <p>Paper 3 Reading; Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier); 25% of GCSE</p> <p>Paper 4 Writing; Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier); 25% of GCSE</p>
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