

## Year 7 Literacy and Numeracy Catch-up Premium Action Plan 2020-21

### What is the funding?

The Literacy and Numeracy Catch-Up Premium provides schools with an additional funding for each Year 7 student who did not achieve the expected standard (Level 4) in reading and/or Maths at the end of Key Stage 2.

### What is the allocation for Y7 Literacy and Numeracy Catch up premium for 2020-21?

The total funding is £7500 which equates to 18 students (£470 per student) who were below the expected standard in reading and/or Maths at the end of Key Stage 2 in the Summer term 2019.

Allocation	What We Will Spend
£8460	£8460

ACTIONS	WHO	TIMESCALE	COST	INTENDED OUTCOME
Intervention Groups  A small group of selected students will be working on a weekly basis with our Post 16 Mathematicians and English linguists to review their prior learning and work on their identified CanDo	English SEND Lead- NL  Maths SEND Lead- SH	All Year (avoiding Key KS5 Exam Month of May.)	Resource copying-ongoing. £300  Staffing Supervisory and Training Roles £1000	Students will develop their independence on tackling their CanDo statements which will enable them to make rapid progress aiming for a minimum of expected progress.

<p>statements from Go4Schools.</p> <p>Following the ARTi reading tests in September, any of the pupils eligible for catch-up funding will receive a staff or P16 student reading mentor.</p> <p>Student reading mentors will be trained by RH in reading strategies and material will be provided for the mentors to use.</p> <ul style="list-style-type: none"> <li>• Purchase of a bank of books targeted at lower reading levels and for reluctant readers.</li> </ul> <p>These will be used to support intervention with reading mentors and can also be used by class teachers during library lessons</p>			<p>£1200</p>	
<p>Small Intervention Work</p> <ul style="list-style-type: none"> <li>• 2 groups of 5 pupils will be working in a small group</li> </ul>	<p>JJ- HLTA</p>	<p>All Year</p>	<p>£30 per week £1170 annually</p>	<p>Students make a minimum of Expected Progress and aim to reach Aspirational Targets on their assessments,</p>

<p>setting with Mrs Jackson on a twice weekly basis (30 mins) in replacement of one hour of their curriculum time to support them in fully accessing Maths and English sessions at pace.</p> <p>MyMaths will be used to support Numeracy sessions.</p>			<p>Contribution to MyMaths subscription £1000</p>	<p>closing the gap with their peers</p>
<p>Form Time IDL Literacy and Numeracy</p> <p>3 x a week 10 Year 7 students will come to The Bridge to use IDL Literacy and Numeracy. These are 10 minute bursts to complete a session per subject.</p>	<p>JJ- HLTA</p>	<p>All Year</p>	<p>£800 (programme cost + staffing)</p>	<p>Students have improved reading and spelling ages-closing the gap to chronological age.</p>
<p>Specific testing for visual difference-overlay testing.</p>	<p>JJ HLTA</p>	<p>All Year</p>	<p>£100</p>	<p>Allows us to support students who need help to track information in texts and to refer for specific eye tests if visual stress or Mearles-Irlen syndrome could be present.</p>

<p>Accessible Texts</p> <ul style="list-style-type: none"> <li>• Accessible Shakespeare texts to facilitate access to Shakespeare in the Summer Term</li> </ul>	<p>NL- HOF English</p> <p>SENDCo</p>	<p>Summer Term</p>	<p>£500</p>	<p>This should enable students to access the main schemes of learning and promote pupil progress over time.</p> <p>Students achieve at least Expected Progress in this highly challenging unit.</p> <ul style="list-style-type: none"> <li>• Students demonstrate their competency across the English CanDo Assessment Points.</li> </ul>
<p>Wensleydale School Spelling Book creation</p> <p>Using submitted key words from all subject areas.</p>	<p>JJ</p>	<p>All Year</p>	<p>£150- staff time and printing costs.</p>	<p>Students have improved spelling ages- closing the gap to chronological age.</p> <p>Students will be more confident in mainstream classroom situation.</p>
<p>Emergency pastoral support for vulnerable/anxious students</p>	<p>Bridge Staff</p> <p>Headspace</p>	<p>All Year</p>	<p>£330</p>	<p>Students will be confident to access the mainstream classroom independently .</p> <p>Students are able to access</p>

				timely referrals to the correct services/external organisations as necessary.
Specialist equipment-emergency stocks of equipment e.g. calculators, handwriting pens, enlarged rulers etc.	SIB- SENDco		£100	To allow the Year 7 specialist group to access equipment that they need.
Assistive reading technology and training to use it for all students in this group. Individual headphones provided to allow access to all machines in school using electronic text.	Bridge		£960	To allow the Year 7 students early training to software that can be used in all formal exam arrangements and help level the playing field.

## Year 7 Literacy and Numeracy Catch-up Premium 2019-20 Review

### **What was the allocation for Y7 Literacy and Numeracy Catch up premium for 2019-20?**

The total funding was £7500 which equates to approximately 16 students (£470 per student) who were below the expected standard in reading and/or Maths at the end of Key Stage 2.

Allocation	What We Spent
£7500	£7500

### **How was the Y7 Catch up premium spent last year?**

The catch up premium was allocated in the following ways:

- The employment of HLTA to work with students on a 1:1 basis in numeracy, literacy and handwriting skills.
- The use of specialist programmes (IDL- International Dyslexia Learning and International Dyscalculia Learning, Access Reading Testing, SNIP spelling package)
- The employment of a wellbeing mentor to have dedicated time for Year 7 students from the catch up group who needed additional SEMH support.

### **What was the impact?**

In Reading, 16 students had achieved below the expected level at the end of Key stage 2. By the end of Year 7, 14 students had improved their English level and made at least expected progress; 5 of whom had made beyond expected progress.

The final remaining students are working steadily towards the expected standard and will be included in Year 8 small group intervention 2020-21.

In Maths, 9 students had achieved below the expected level at the end of primary school. At the end of Year 7, 11 of these students had improved their Maths level and made at least expected progress; with 2 students making beyond expected progress. The remaining 4 students are working towards the expected standard and making steady progress as part of a further small group support programme.

Intervention activities and specialist programmes will continue to support the the students during academic Year 8 to ensure good progress is continued.