

# Life and Society Curriculum Map

Key Stage 3:		Autumn 1 (6 wks)	Autumn 2 (6 wks)	Spring 1 (6wks)	Spring 2 (6wks)	Summer 1 (6 wks)	Summer 2 (6 wks)
Year 7	Unit(s):	<ul style="list-style-type: none"> <li>- Transition from primary school:</li> <li>- Adjusting to a new school</li> <li>- Mental health: Anxiety</li> <li>- Bully prevention and information</li> <li>- Eatwell guide</li> <li>- Positive relationships</li> </ul>		<ul style="list-style-type: none"> <li>- Healthy lifestyle:</li> <li>- <b>Basic personal hygiene</b></li> <li>- Positive mind set</li> <li>- <b>Awareness on smoking, drinking</b></li> <li>- <b>diet and exercise</b></li> <li>- <b>Peer pressure</b></li> <li>- <b>Can I be more resilient?</b></li> <li>- intro to online safety</li> </ul>	<ul style="list-style-type: none"> <li>- Relationships, friends and family</li> <li>- Rights, responsibilities</li> <li>- Diversity and bullying</li> <li>- Cyberbullying</li> <li>- Online safety- online grooming</li> <li>- consent</li> </ul>	<ul style="list-style-type: none"> <li>- Personal identity and health:</li> <li>- Physical and emotional changes due to puberty</li> <li>- Body image and self esteem</li> <li>- Personal hygiene</li> </ul>	<ul style="list-style-type: none"> <li>- First Aid- Life saving skills</li> <li>- primary assessment</li> <li>- CPR/ Using a defibrillator</li> <li>- Puberty:</li> <li>- Boys body</li> <li>- Girls body</li> </ul>
	Key Assessment						
	Development from Key Stage 2						
Year 8	Unit(s):	<ul style="list-style-type: none"> <li>- Fairness in society-</li> <li>- Education</li> <li>- Working world</li> <li>- Gender differences (gender pay gap)</li> <li>- Human Rights</li> <li>- Equality</li> <li>- Diversity</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Emotional wellbeing:</b></li> <li>. new challenges young people face</li> <li>. Body image</li> <li>. self esteem</li> <li>. peer pressure</li> <li>. Is anybody perfect?</li> <li>. What is resilience?</li> <li>. What happens when I am feeling down?</li> <li>. <b>relationships and bullying</b></li> <li>. <b>Online safety</b></li> </ul>	<ul style="list-style-type: none"> <li>- Different relationships</li> <li>- Family types</li> <li>- Marriage, same sex marriage and civil partnership</li> <li>- Sex and relationships</li> </ul>	<ul style="list-style-type: none"> <li>- First aid and lifesaving skills</li> <li>- Recognising and reducing risk</li> <li>- Healthy lifestyles and risk-</li> <li>- Alcohol and drugs (mainly cannabis. Balloons)</li> <li>- smoking</li> </ul>	<ul style="list-style-type: none"> <li>- Teenage homelessness</li> <li>- Crime and punishment (youth offending)</li> <li>- Rights and responsibilities</li> </ul>	
			<ul style="list-style-type: none"> <li>- Prejudice and discrimination</li> <li>- Racism and sexism</li> <li>- Values( class, faith, morals)</li> </ul>				

	Key Assessment					
	Ethos, Values and Community					
Year 9	Unit(s):	<ul style="list-style-type: none"> <li>- Beliefs in society:</li> <li>- Religion-</li> <li>- Christianity, Buddhism, Hinduism, Judaism</li> <li>- celebrating a new baby, Marriage and Funerals</li> <li>- Different family types in the UK</li> <li>- British Values</li> <li>- Multi cultural society</li> </ul>	<ul style="list-style-type: none"> <li>- voting system</li> <li>-different political parties</li> <li>-suffrage (men and women)</li> <li>-democracy</li> <li>-Human Rights</li> <li>-<u>Article 3</u>- The right to a free election</li> <li>-Equality</li> <li>Diversity</li> </ul>	<ul style="list-style-type: none"> <li>- Personal identity</li> <li>- Sexuality</li> <li>- Assertiveness</li> <li>- Confidence and self-esteem</li> <li>- Body Image and eating disorders</li> <li>- Mental health and seeking support</li> <li>- Sex and relationships- what the law says</li> </ul>	<ul style="list-style-type: none"> <li>-consent, including the age of consent</li> <li>- online behaviours including image and information sharing (including 'sexting', youth-produced sexual imagery, nudes, etc.)</li> <li>-criminal exploitation (for example, through gang involvement or 'county lines' drugs operations)</li> </ul>	<ul style="list-style-type: none"> <li>-Subject choices</li> <li>-future aspirations</li> <li>- Opportunities in learning and work(volunteering)</li> <li>- Economic understanding- the function of money, saving and budgeting</li> <li>Work roles and aspirations</li> <li>-Different careers and jobs</li> <li>-What do you want to be?</li> <li>- Pay grades -Match it up and what requirements you need</li> </ul>
	Key Assessment					
	Careers and Next Steps					

# Life and Society Curriculum Map

THE WENSLEYDALE SCHOOL  
& SIXTH FORM  
LEYBURN



Key Stage 4:		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Unit(s):	<ul style="list-style-type: none"> <li>- Life events:</li> <li>-Prison</li> <li>-Capital Punishment- key information and why it was abolished</li> <li>- Why people commit crimes</li> <li>-Homelessness</li> <li>- Age of criminal responsibility (world differences)</li> <li>- Online safety</li> <li>- Age of consent</li> </ul>	<ul style="list-style-type: none"> <li>-The world of work and preparation for work experience (covid pending)</li> <li>- Should I stay or should I go (job, college, university, apprenticeship, Home business etc)</li> <li>- Minimum wage</li> <li>-Is society fair- education and work I1/I1/I3</li> <li>-prejudice and stereotypes</li> <li>- Online safety</li> <li>- Age of consent</li> </ul>	<ul style="list-style-type: none"> <li>- Contraception</li> <li>- consent</li> <li>- Pornography</li> <li>- STI's</li> <li>- sexuality</li> <li>- Mental health</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Exam skills</li> <li>- Revision Techniques</li> <li>- How to make a revision timetable</li> <li>- Relaxation techniques</li> <li>- Mindfulness</li> <li>- Coping with stress</li> </ul>	<ul style="list-style-type: none"> <li>- Managing mental health close to exams</li> <li>- Seeking support</li> <li>- Emotional literacy (managing stress)</li> <li>- Mental health awareness(different types)</li> </ul>	<ul style="list-style-type: none"> <li>- The wider world-</li> <li>- Poverty (relative poverty in UK and 3<sup>rd</sup> world countries)</li> <li>- Child exploitation</li> <li>- Gang culture-county lines</li> <li>- Refugees</li> <li>- Asylum seekers</li> </ul>
	Key Assessment						
Year 11	Unit(s):	<ul style="list-style-type: none"> <li>- Crime and Deviance:</li> <li>- Court system</li> <li>- The different types of prisons</li> <li>-Capital Punishment:</li> <li>- Ruth Ellis</li> <li>-Derek Bentley</li> <li>-Discussion as to why the UK abolished the death penalty</li> <li>- criminal exploitation</li> <li>- violence and exploitation by gangs</li> </ul>	<ul style="list-style-type: none"> <li>- Minimum wage/ Tax</li> <li>-Further education L1/L2</li> <li>- prejudice and stereotypes</li> <li>- Vocational careers</li> <li>- CV help and planning</li> <li>- Post 16 options</li> <li>-- Sex and relationships</li> <li>- Contraception and consent</li> <li>- STI's</li> </ul>	<ul style="list-style-type: none"> <li>-Healthy and unhealthy relationships(domestic violence, peer pressure)</li> <li>-Conflicting values(law and personal values)</li> <li>-pornography</li> <li>- Abortion</li> </ul>	<ul style="list-style-type: none"> <li>- Managing money</li> <li>- Paying bills, monthly wages</li> <li>- Budgeting</li> <li>- How to vote (18 should it be 16?)</li> <li>- Professional clothing</li> </ul>	<ul style="list-style-type: none"> <li>- Exam skills</li> <li>- Revision skills</li> <li>- Relaxation techniques</li> <li>- Exam timetable and revision</li> <li>- Making time for you</li> <li>- Seeking help</li> <li>• female genital mutilation (FGM)</li> <li>. gender identity</li> </ul>	<ul style="list-style-type: none"> <li>- Exam skills</li> <li>- Revision skills</li> <li>- Relaxation techniques</li> <li>- Exam timetable and revision</li> <li>- Making time for you</li> <li>-Seeking help</li> </ul>
	Key Assessment						

	Exam Admin		
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